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## Movement options for students help improve learning, behavior



Photo by Prudence Siebert/Fort Leavenworth Lamp

Patton Junior High School eighth-graders Rachel Temple and Cooper Schmitdke watch on screen as they race against each other on treadmills while demonstrating use of the exergaming equipment April 17 at Patton. The students said they have benefitted from having movement options, including the exergaming equipment, movement pathways in the hallways, modified desks and more, available to them at school.

#### by Prudence Siebert/Editor

Improvements to daily classroom effectiveness and student behavior have been noted since Unified School District 207 first implemented "moveto-learn" practices more than a decade ago.

Shelly Swartz, district health and science intervention coordinator, said student-driven academic data and de-

creased behavior referrals have confirmed how beneficial the move-tolearn tools the district uses have been for students, and has also meant improved student behavior and self-regulation and students learning how to advocate for themselves.

The move-to-learn concept, combining exercise with learning, is backed by science: specific movement improves cognitive function and increases retention, among other positive outcomes. Possibly most notably, move-to-learn allows movement options for students with attentiondeficit/hyperactivity disorder (ADHD) and other factors competing with their school success.

"Kids want to be successful, they just don't always know how — they

SEE MOVE-TO-LEARN A8

# April retirements

#### by Staff Report

Seven officers, a chief warrant officer and five senior noncommissioned officers were recognized for their service to the nation during the post retirement ceremony at 9 a.m. April 24 at the Frontier Conference Center. The ceremony was also live-streamed at https://www.facebook. com/USAGLeavenworth/.

Retiring are: Lt. Col. Louis Cogswell, Combined Arms Doctrine Directorate; Lt. Col. Dejuan Gilbert, Mission Command Training Program; Lt. Col. David Holbrooks, CADD; Lt. Col. Jason Lopez, Army University; Lt. Col. Song Yi, MCTP; Maj. Jeffery Hill, AU; Maj. Israel Rubio, U.S. Army Space and Missile Defense Command; Chief Warrant Officer 4 Jeremiah French, MCTP; Sgt. 1st Class Terrence Childs, Combined Arms Center; Sgt. 1st Class Terrence Maxwell, Army Corrections Brigade; Sgt. 1st Class Christopher Ray, CAC Law Enforcement Activity; Sgt. 1st Class David Rogge, ACB; and Sgt. 1st Class Ivan Velazquez, ACB.



# Ethicists confront today's challenges at symposium

by Center for Army Leadership

Center for Army Leadership Training Analyst David Ward led a discussion centered on the Army profession and an overview of the law of armed conflict (LOAC) during the U.S. Army Command and General Staff College Military Ethics Symposium earlier this month at the Frontier Conference Center. Organizers for the two-day event April 1-2 selected topics designed to reinvigorate the ethics community of practice with an examination of large-scale combat operations (LSCO) through an ethical lens.

The annual symposium, co-sponsored by CGSC and the CGSC Foundation, supports Combined Arms Center ethicist instructor training by giving students and faculty an opportunity to engage with subject matter experts, distinguished guests and guest speakers on topics affecting military ethics. The training ensures

the integration of ethics across professional military education for officers, warrant officers and NCOs and provides the necessary preparation and professional development for cadre to teach ethics effectively.

Ward began his session, "The Army Profession and Large-Scale Combat Operations," by describing the moral foundations of the Army profession, then transitioned to the traits and virtues commonly observed in the U.S. Army.

"These virtues form the basis of the Army Values and serve as touchpoints to guide an individual's attitude toward service, as well as their professional decorum and behavior," he said. Follow-on discussion re-

viewed just war theory. According to Ward, just war theory evolved from the days of ancient Greece and Rome and has continued to morph into the modern era, taking on ever-increasing complexity with the rise of new weapon systems and technology growth. Ethicists in attendance noted the right conditions in the operational environment must exist to justify going to war, while at the same time recognizing the moral restraints that exist during the conduct of war and the need to steer combatants toward a justified end of hostile action.

In his overview of the LOAC's five basic principles — military necessity, distinction, proportionality, humanity and honor — Ward challenged participants to rank the principles in order of precedence. Some ethicists said military necessity was the most important, arguing that military necessity serves as the beginning point for determining what legitimate military objective will be achieved via the proposed action, attack or target nomination.

"While the attendees ex-

SEE ETHICS SYMPOSIUM A5

■ The Housing Services Office is offering a **HOME BUYING SEMINAR** at 11 a.m. to 1 p.m. and 5-7 p.m. April 24 (today) at the Resiliency Center. Call 913-684-2865 for more information.

■ The **POSTWIDE YARD SALE** is April 26. See related article on page A3.

■ The FORT LEAVENWORTH THRIFT SHOP will be open 9:30 a.m. to 2:30 p.m. for sales and donations April 26. Items can also be dropped off in the donation shed between the shop and Envision. Call 913-651-6768 for more information.

■ The CGSC/MWR TRIATHLON is at 8 a.m. May 3 starting at Harney Sports Complex. Download the registration at https://leavenworth.armymwr.com/ap-plication/files/5617/4171/0298/CGSC\_Triathlon\_reg-istration\_2025.jpg. Call 913-684-1674 for more information.

## AT A GLANCE

■ Army Community Service's **SMOOTH MOVE WORKSHOP** provides pre-departure and destination information on relocation and travel entitlements, installation and community information, financial concerns, employment opportunities and more. The workshop is available upon request for one-on-one, families, units or groups of spouses/families. For more information or to schedule, call 913-684-2800.

■ GRIFFIN GARDENS GREENHOUSE, off Sabalu Road behind Griffin Cuts Barbershop, is open 1-3 p.m Monday, Wednesday and Friday; the greenhouse is closed every second and fourth Wednesday for training. Cash only. Military/CAC ID required.

■ Starting May 7, visitors will be required to show a **REAL ID** form of identification at the Visitor Control Center/the gates to access the installation. This requirement does not apply to service members, installation personnel, dependents or retirees who already possess a military ID, military dependent ID, a Common Access Card or a federal government-issued Personal Identity Verification Card. For more information call 913-684-3600 or visit: https://www.ksrevenue.gov/dovrealid.html (Kansas) or https://dor.mo.gov/driver-license/issuance/real-id/ (Missouri).

■ The Patton Junior High School track team will be using all of Normandy Field — the track and field complex by the Unified School District 207 office from 3-5 p.m. weekdays during track season through April 30. During those times, **COMMUNITY MEM-BERS CAN ACCESS THE TRACK AND FIELD** behind the old Patton location on Grant Avenue near Grant Gate.

■ See the **POST NOTES** (B section) for more information on upcoming events.

# **Answering the call** Fort Leavenworth employee reflects on recent tour of duty with Army Expeditionary Civilian Workforce

## COMMENTARY

by Heidi Stoetzel/Center for Army Leadership Program Analyst

### "Will you answer the call?"

This seemingly innocent question announcing an Army Expeditionary Civilian Workforce (AECW) deployment opportunity popped up in my e-mail one morning.

AECW is a Department of the Army civilian program matching civilians to critical missions worldwide. AECW civilians are selected quickly to mobilize and fill gaps to assist commanders in executing essential missions.

I instantly began to investigate how the AECW selection process works.

First, I reviewed an Excel spreadsheet of critical vacancies worldwide. The spreadsheet articulated the various job locations and position descriptions. My skills and experiences matched up with a planner position in Germany and an analyst position in Africa.

I then submitted my resume and required documents to start the AECW application process.

In July, AECW offered me a position as a strategic planner for a 180-day temporary duty assignment at U.S. Army Europe and Africa (USAREUR-AF) headquarters, focusing on warfighter capability development. I was excited to contribute and make a difference in another organization.

The pre-deployment process involved extensive preparation, from medical clearances and deployment training to passport documentation. In addition to the paperwork requirements, my sponsor in USAREUR-AF provided me with a video walk-through of the living conditions. These deployments are unlike typical TDY — you are not staying in a hotel; you share living quarters with soldiers and airmen, and your area of operations determines where you stay as an AECW deployer. After participating in the walkthrough of the living area, I felt comfortable and knew I could acclimate to the environment.

After completing all required paperwork and medical appointments, I reported to Camp Atterbury, Indiana, for pre-deployment training. I joined fellow AECW members there, refreshing basic soldier skills like first aid and responding to chemical, biological, radiological, and nuclear threats, which was a familiar practice from my experience as an NCO. We also received crucial information on pay entitlements and prepared our required equipment, including the "A-bag" containing essential protective gear.

Arriving in Germany after completing the pre-deployment training, my sponsor from USAREUR-AF and the AECW Reception, Staging, Onward Movement and Integration team member helped me grab all of my luggage,



Photo by Scott Shelton/Army Expeditionary Civilian Workforce Training Instructor

Heidi Stoetzel, Center for Army Leadership, seen here second from the left in the front row, poses with other members of her Army Expeditionary Civilian Workforce class during their chemical, biological, radiological, and nuclear training last fall at Fort Atterbury, Indiana.

answered my questions, and helped me settle into my new living quarters. My new home consisted of a repurposed warehouse with several semi-trailers serving as individual rooms. These quarters were designated a 24-hour quiet zone — the enforced silence meant to foster sleeping conditions for shift workers demanded constant headphones for simple tasks like checking my phone or watching a show. This constraint, understandable in a deployed environment, nevertheless created social limitations I was not used to.

Initially, I struggled to understand our team's mission within USAREUR-AF. I spent time in and out of meetings with experienced colleagues, which proved invaluable. Learning from my peers and leaders within the organization led to a comprehensive understanding of the strategic logic driving operations. Eventually, I helped lead significant initiatives and help the organization execute its mission

A highlight of my TDY was a surprise visit from Combined Arms Center and Fort Leavenworth Commanding General Lt. Gen. Milford Beagle Jr. He was visiting US-

AREUR-AF senior leaders and heard I was serving as an AECW member. After months away from Fort Leavenworth, seeing a familiar face, especially the CG, provided a tremendous morale boost.

Weekends offered opportunities for exploration. I joined Family and Morale, Welfare and Recreation trips to Christmas markets in France, Belgium and Germany, immersing myself in European traditions and culture. A particularly memorable experience was joining the Association of the United States Army Gen. Creighton Abrams Chapter commemorating the 80th anniversary of the Battle of the Bulge in Bastogne, Belgium.

My AECW mission, from October 2024 to February 2025, was an extremely gratifying experience. There are multiple opportunities around the Army for others to serve in a similar capacity. Returning to a transforming Army at Fort Leavenworth, we are all faced with potential reorganizations and mission restructuring. However, diverse experiences, including this AECW deployment, will help me to navigate these changes and contribute positively to the Army's evolving role.







# What it is, how to participate

#### by Robert Hill/Army.mil

WASHINGTON (Sept. 16, 2024) - The Army Expeditionary Civilian Workforce (AECW) Program provides civilian augmentation to critical missions across the globe by offering combatant commanders flexibilities and skillsets not readily available or fully resourced in their current organizations. AECW civilians are a force multiplier that enable commanders to mitigate resourcing gaps by quickly mobilizing and then executing mission requirements by leveraging

just-in-time, as well as on-

going, expertise and specialization.

The mission of the AECW Program is to train, deploy, redeploy and reintegrate Army expeditionary civilians, and participating Department of Defense expeditionary civilians, supporting military and national security operations worldwide. While the mission reads simply, it involves a lot of moving parts and can be daunting for those who proceed through it. The following questions and answers are offered as an AECW "primer" to help those possibly interested in serving with the program.





Q1: Who can participate in the AECW program?

The program covers expeditionary civilian volunteers who temporarily deploy to fill mission-critical positions in the various combatant commands (USEUCOM, USCENT-COM, USAFRICOM, US-SOUTHCOM, etc.). It also ensures that internal unit deployers and emergencyessential personnel are fully ready to fulfill the obligations involved with their designated status.

Those who volunteer to deploy as expeditionary civilians must meet the following criteria:

• Be a permanent or term Army civilian. If term, their appointment must extend beyond the end date of the



• Secure the approval of their supervisory chain; disapprovals are rare as AECW is considered an Army priority mission.

Army Expeditionary Civilian

Workforce Program

• Be at least the vacancy's target grade (which are suggested) or one grade lower or higher.

· If on an overseas assignment, must have at least 18 months remaining prior turn from overseas or DEROS.

• If in the Army Reserve, must be in a retired or standby status. Cannot be in the Ready Reserve, as this would be a dual obligation for deployment.

Must be able to obtain a

SEE ARMY CIVILIAN EXPEDI-TIONARY WORKFORCE A3

## FORT LEAVENWORTH LAMP

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to their date eligible for re-

# Pet owners urged to keep pets safe during Postwide Yard Sale

## COMMENTARY



Photo by Prudence Siebert/Fort Leavenworth Stray Facility Volunteer

Prevention — including having pets' microchip information up to date, including contact information on their collars and keeping them in a closed room or kennel while going from indoors to outdoors — is the best way to keep pets from getting lost or hurt during the Postwide Yard Sale. by Shannon Arnold/Fort Leavenworth Stray Facility Director

The Postwide Yard Sale is Saturday. Other than the excitement of purging your home of what you've collected in all of the years of being in the military, there are the cool new finds your neighbor is selling that you can replace those items with. There is something else that can get your heart racing on yard sale day — a missing pet.

It happens, you're getting ready for the sale, and placing your goods out, and the cat or the dog slips out and goes for an adventure.

Here are some tips for how to keep your pet safe during the yard sale:

• When you're placing items out-

Fort Leavenworth

**Post - Wide Yard Sale** 

April 26 • 8am - 3pm

Rain or shine! Event is open to the public! \*

Ds will be scanned at the main gates beginning at 8 am, everyone 16 years and older must provide a current ID to enter.

(Persons attempting to enter post with outstanding warrants or other security

issues will be denied access.)

Service Members residing off-post, Retirees and DA Civilians

can utilize the Old Bell Hall Parking Lot

(located at the Sherman/Reynolds intersection) on a first come, first serve basis.

For Information please follow the Fort Leavenworth Facebook Page.

\*Scan the QR code for visitor access to

Fort Leavenworth. \*

Residents living on-post are allowed to sell at their residence.

Alcohol and firearms can not be sold during the yard sale.

side, **put your pet in a safe room** with the door closed or in a crate while you're moving in- and outdoors. This will substantially limit the chances of an escape.

• Make sure your pet's microchip information is current, and have your pet wear a collar with your contact information on a tag.

• If your pet is allowed in the yard,

**supervise closely** to prevent your pet from wandering off or interacting with customers.

• If your yard is not fenced, **use a pet gate** to prevent your pet from entering the area where the sale is taking place.

· Follow the Fort Leavenworth Stray Facility Facebook page. If your pet ends up at the shelter or is found by a Good Samaritan, then chances are, the pet's picture is going to be placed on the FLSF page with a "Do you know this pet?" caption. The messenger function is monitored closely during these events, so if you know your pet is missing, then message FLSF to do a courtesy post for you.

Prevention is the best way to keep pets safe during events such as these, but I know even the best-behaved pets can have a little rebellious streak in them.

# 'PCS purge' resources available

## Donate, recycle or dispose of items properly

#### by Staff Report

Fort Leavenworth provides many resources for helping with a PCS purge. Usable items in like-new condition, such other materials that should not be shipped can be dropped off at Household Hazardous Waste Collection Point, 810 Mc-Clellan Ave., to be used by other residents or properly disposed of. • Fort Leavenworth Recycling Center: https://home.army.mil/leavenworth/myfort/all-services/environmental-management

• City of Leavenworth Recycling Center: https://www.leavenworthks.org/publicworks/page/leavenworth-recycling-center

• City of Lansing Curbside Recycling: https://www.lansingks.org/finance/page/ trash-recycling

• City of Platte City Recycling: https://www.plattecity.org/documentlist. https://www.facebook.com/Fort-Leavenworth-Thrift-Shop-211189988897157/

• City Union Mission, through partnership and coordination with Fort Leavenworth Frontier Heritage Communities: https://cityunionmission.org

• Fort Leavenworth Stray Facility: https://leavenworth.armymwr.com/ programs/stray-facility, www.FLSF.petfinder. com

• Salvation Army, Leavenworth: https://centralusa.salvationarmy.org/leav-

as clothing, toys and small appliances, can be donated to the Fort Leavenworth Thrift Shop, which uses store proceeds for community assistance grants, at the shop's drop-off shed at 1025 Sheridan Drive.

Fort Leavenworth Frontier Heritage Communities partners with City Union Mission of Kansas City, Missouri, for curbside pickup of usable items on certain Saturdays throughout the year.

Pet supplies and unopened pet food can be placed in the red bin on the porch of the Fort Leavenworth Stray Facility at 510 Organ. Ave.

Cleaners, paint, yard chemicals and

Recycling of scrap metal, glass, cardboard and mixed recycling of paper, aluminum and more is offered in the area off W. Warehouse Road south of the stables. Ewaste, such as toner cartridges and printers, can also be dropped off at the Fort Leavenworth Recycling Center.

Fort Leavenworth Frontier Housing Communities offers recycling and regular and bulk trash options for residents.

#### **Resources and Links**

• On-post housing handbooks, trash and recycling guides from Frontier Heritage

Housing: https://www.frontierheritage communities.com/residents aspx?categoryid=12924 e

• Household Hazardous Product Collection Point: https://home. army.mil/leavenworth/index.php/my-fort/all-services/ environmental-management

• Auto Skills Center for motor oil: https://leavenworth.armymwr.com/programs/auto-crafts-center

• Leavenworth County Transfer Station for household and bulk trash drop-off: https://www.leavenworthcounty.gov/departments/transfer\_station/index.php

• Munson Army Health Center for medications: https://munson.tricare.mil/

• Fort Leavenworth Thrift Shop:

enworth/

• Catholic Charities, Leavenworth: https://catholiccharitiesks.org/where-wework/leavenworth/

• Goodwill, Leavenworth: https:// www.mokangoodwill.org/locations/ goodwill-leavenworth-ks

• HOPE Thrift Store, Leavenworth: https://hopeleav.org/thrift-store/, https://www.facebook.com/HOPEThrift-StoreLeavenworth/

• Leavenworth Mission Community Store/Food Pantry: https:// lvmission.org/, https://www.facebook.com/Leavenworth-Mission/

## Army Expeditionary Civilian Workforce (continued from Page A2)

security clearance at the interim secret level, at a minimum. Some positions may require higher clearances.

## Q2: What types of expeditionary civilian opportunities are available?

Currently, there are nearly 200 deployment opportunities across a wide range of civilian specialties. Career fields include safety, emergency management, human resources, training, protocol, operations, logistics management, budget, public affairs, quality assurance, IT, communications and more. There are also about two dozen AECW Directorate headquarters staff opportunities that are filled on a term, not-to-exceed (NTE) basis through USAJOBS.

Q3: How are expeditionary volunteers se-

### lected?

Once a volunteer's command approves his/her packet, it's submitted to the AECW Directorate, where a team of specialists reviews and endorses the packet and starts looking to match the volunteer to a deployment requirement. While volunteers can identify a specific requirement they'd like to fill, they could be asked to serve in another, similar requirement that matches their credentials.

## Q4: Where are volunteer opportunities located?

Deployment locations vary over time but currently can be found in such places as Germany, Poland, the Netherlands, Kuwait, Iraq, Jordan and Honduras, among others.

Q5: How long are volunteer deployments? AECW Directoratesponsored deployments are considered details to a set of duties. They are completed in a temporary-duty status for six, nine or 11 months, depending on the specific needs of each vacancy.

Q6: How does an AECW deployment affect the volunteer's home-station job?

The volunteer's permanent position of record is unaffected, and they continue to receive basic pay and benefits through their home organizations. The AECW Directorate, however, covers certain additional costs such as travel, approved overtime and post differential or hazardous pay, when authorized.

Q7: What are living conditions like for deployed civilians?

Deployments are under field conditions. Therefore, deployers should expect to be billeted in tents, barracks or containerized rooms, with shared showers and restrooms, and meals in the dining facility. All deployments are also unaccompanied.

Q8: What sort of preparation and training is involved?

All deployers must go through pre-deployment training and preparation, both at home station and at Camp Atterbury, Indiana. This process includes medical and dental screenings, online and classroom training, the drawing of theaterspecific organizational clothing and individual equipment and other preparatory activities, such as securing or elevating

one's security clearance and/or obtaining an official passport.

## Q9: How do I volunteer for an expeditionary opportunity?

Army civilians interested in applying for the AECW Program must submit a résumé, recent SF-50, DD Form 214 (if former military) and a signed request for deployment form available at https://community.apan.org/wg/aecw/m/d ocuments/480102. These documents need to be submitted through their superchain visorv and deployment coordinator.

Q10: Where is additional information available?

For a good overview of the role, history and impact of the AECW Program, read the Military Review ar-

ticle at https://www.armyupress.army.mil/journals/mil itary-review/online-exclusive/2024-ole/close-theskills-gap-with-expeditiona ry-civilians/. Next, contact your organization's or higher headquarters' deployment specialist or coordinator, who should have a list of the most current and upcoming deployment opportunities and can assist your efforts to prepare for a deployment, if selected. You can also reach out to the AECW Directorate program office by e-mail at usarmy.in.hqda.mbx.aecw-de ployments@army.mil.



WHEN WE PROTECT OUR PEOPLE, WE STRENGTHEN OUR ARMY.

Graphic from www.armyresilience.army.mil/SAAPM-2025

Learn more about recent policy changes to enhance prevention, reduce reporting barriers and strengthening victim advocacy at www.armyresilience.army.mil/SAAPM-2025.

# Lead the way to build culture of respect

by Dannielle Rothering/Combined Arms Center and Fort Leavenworth Supervisory Sexual Assault Response Coordinator

## COMMENTARY

April is Sexual Assault

Awareness and Prevention Month (SAAPM), and it's a really important time for us to reflect on how we can all contribute to a safer and more respectful Army. This isn't just about briefings or policies; it's about the everyday actions and attitudes that shape our units and our entire community. And when it comes to making a real difference, leadership at every level from team leaders to senior officers - plays a vital role.

Think about it: our Army thrives on trust, cohesion and looking out for each other. Sexual harassment and assault erode that foundation, impacting readiness, morale and the well-being of our fellow soldiers. Creating a culture of respect isn't just the right thing to do; it's mission critical.

So, how can leaders/supervisors at all levels actively contribute to this culture? It's about more than just saying the right things; it's about doing them consistently.

Let's dive into some practical ways we can lead the way.

## Setting the tone from day one

• What it looks like

During initial entry training or when a new soldier/civilian joins your organization, take the time to personally emphasize the unit's values around respect, dignity and the absolute intolerance for sexual harassment and assault. Share clear expectations and reiterate the resources available.

• Thought to ponder

How can I make that first impression a werful statement about our unit's con

tively listening, valuing diverse perspectives, avoiding jokes or comments that could be offensive, and intervening when you witness disrespectful behavior - even if it seems small.

• Thought to ponder

Am I always mindful of my words and actions, and the impact they have on those around me?

## Fostering open communication • What it looks like

Create an environment where soldiers/civilians feel comfortable speaking up if they experience or witness something inappropriate. Regularly check in with your team, encourage open dialogue about unit climate, and actively listen to concerns without judgment.

Thought to ponder

How can I build trust within my team so that soldiers/civilians feel safe bringing issues to my attention?

## **Proactive intervention**

• What it looks like

Don't wait for something serious to happen. Address disrespectful jokes, microaggressions or behaviors that create discomfort early on. This might involve a private conversation, a team discussion about standards or reinforcing unit values.

• Thought to ponder

Am I prepared to step in and address behaviors that might seem minor but contribute to a negative environment?

Knowing and promoting resources



stricted and unrestricted), victim advocates and support services. Make sure soldiers/civilians know where to turn if they need help.

• Thought to ponder

Do all the members of my team know who their SHARP representative is and how to access support?

**Ensuring accountability** 

### • What it looks like

Consistently enforce standards and policies related to sexual harassment and assault. Ensure that all allegations are taken seriously and addressed appropriately through the established processes. This demonstrates that these behaviors have real consequences.

• Thought to ponder

Am I holding everyone in my team accountable to the same high standards of respect and conduct?

Investing in training and education

What it looks like

• Thought to ponder

How can I make our training sessions more interactive and impactful for my team?

## Thoughts to ponder as we move forward

Building a culture of respect isn't a onetime task; it's an ongoing commitment. It requires self-reflection, active engagement and a genuine belief that every soldier/civilian deserves to serve in an environment free from sexual harassment and assault.

What small, concrete action can I take today to foster a more respectful environment within my sphere of influence?

How can I better support soldiers/civilians who might have experienced or witnessed harmful behavior?

What conversations do I need to have with my team to reinforce our commitment to a culture of respect?

Remember, we are all responsible for creating the Army we want to be a part of - an Army built on trust, respect and unwavering support for one another. Leading with respect isn't just a leadership responsibility; it's a human one. Let's work together, at every level, to build that culture. Stay safe and take care of each other.

mitment to a respectful environment?

## Leading by example

• What it looks like

This is huge! Leaders/supervisors need to consistently demonstrate respectful behavior in all interactions. That means ac-

• What it looks like

Be knowledgeable about the Sexual Harassment/Assault Response and Prevention (SHARP) resources available within your unit and on the installation. Regularly share information about reporting options (re-

Go beyond the mandatory annual training. Facilitate ongoing discussions about respect, consent, bystander intervention and the impact of sexual assault. Encourage soldiers to ask questions and engage in meaningful dialogue.



# MAHC soldier's training allows facility to conduct more hearing tests

by Maria Christina Yager/Munson Army Health Center Public Affairs Officer

A key element of mission success in the Army is knowing how to maximize personnel effectively leveraging talents, expanding skill sets and ensuring every soldier is prepared to step in wherever they're needed.

One example of this mindset in action is a U.S. Army medical logistics specialist at Munson Army Health Center currently supporting the audiology mission one day a week to meet demand for annual hearing tests on Fort Leavenworth.

"I got certified at Fort Leonard Wood (Missouri) about a year ago, along with a couple other soldiers," said Cpl. Bryan Juarez.

Juarez can normally be found outside the patient care setting, in the medical supply section, where he is responsible for receiving, storing and issuing medical supplies.

When MAHC leaders wanted to expand audiology screening capacity to better serve its population, Juarez and several other soldiers were selected to receive additional training to operate the facility's audiology booth. The additional operators enable MAHC to run the booth more frequently, accommodating soldiers not just from Fort Leavenworth, but from National Guard and Reserve units in the greater Kansas-City area and beyond.

Juarez's ability to step into this role has filled a critical need. One day each week, Juarez covers down in Public Health, which runs the Hearing Conservation Program on the installation. There he runs the hearing booth and its associated programs. That includes everything from

troubleshooting the software to calibrating the equipment to working directly with patients.

provide more access to hearing conservation screening.

In order to qualify to operate the booth, Juarez and the other soldiers had to get certified through the Hearing Technician Course developed by the Council for Accreditation in Occupational Hearing Conservasoldiers had to pass the test and the hands-on portion - properly counseling patients, fit-testing for earprotection, and functionally run the booth with multiple personnel in there," said Staff Sgt. Abigael Santos, NCOIC of MAHC's Department of Public Health.

Medical Logistics Cpl. Bryan Juarez, Medical Department Activity, completed training and earned a professional certification that qualifies him to run the facility's audiology booth. He is one of several soldiers who support the Hearing Conservation Program so MAHC can

> week in addition to other duties in the department. With the additional support, MAHC can run the booth at maximum capacity during the busy PCS season.

"It's been a good opportunity to get out of the basement and interact with actual patients. It's hands-

This experience not only adds variety to his daily responsibilities but also expands his capabilities across the medical field and as a soldier.

"It's helping me become a better NCO. Balancing two jobs, learning from different sections, and staying ready — those are the things that will carry over

## Ethics Symposium (continued from Page A1)

pressed different viewpoints during this discussion, a common thread emerged. In the end, most agreed that honor serves as the foundational principle and influences the other factors in supporting decisions before, during and after armed conflict," Ward said.

Another critical area addressed by Ward





was the competition continuum of military action ranging from defense support of civil authorities to LSCO and the roles that chaplains fulfill across that continuum. In combat situations, chaplains provide pastoral care to casualties; in peace, they minister to soldiers and their families. As part of the military community, they serve in chapels and perform other duties supporting families in and around the installation. They also serve as staff officers on the commander's personal staff. This mixed set of skills ultimately contributes to soldiers' resiliency and is instrumental in their moral and ethical development.

In expounding on multi-domain operations and how the United States has maintained a comparative advantage over potential adversaries through military capabilities, technological advancements and global reach, Ward noted that the overmatch the United States has enjoyed throughout the years has shrunk. With a diminished technological advantage in some areas, fighting and winning wars is even more contested, he said, thus introducing dilemmas to decisions and behaviors while fighting. While acknowledging that some of these conditions might produce morally gray areas in the operational environment, the audience agreed that the refusal to abdicate the moral or ethical high ground is the linchpin that enables military superiority across multi-domain operations.

Delving deeper into the role technology plays in creating new ethical considerations, Ward led the audience through the benefits, as well as the risks and unintended consequences, of the introduction of unmanned aerial systems to the battlefield. Initially developed for reconnaissance and targeting, UAS platforms have enabled commanders and their staffs to see further and often with more clarity than ever before. Despite the value of this technological leap forward, Ward challenged participants to consider

- Promote humane treatment to others (i.e., noncombatants, wounded and sick, and civilians).



Photo by Jim Harbridge/Officers' Christian Fellowship

David Ward, Center for Army Leadership training analyst, delivers opening remarks to his presentation, "The Army Profession and Large-Scale Combat Operations," as part of the annual U.S. Army Command and General Staff College Military Ethics Symposium April 2 at the Fort Leavenworth Frontier Conference Center.

the following questions from an ethical perspective:

 Does UAS technology make us ethically lazy? Are we so far removed from the battle that the physical side of the targeting process oversimplifies the target to a simple set of numbers?

· Conversely, has the engagement authority been too far removed? The pilot-incommand could be thousands of miles away in the comfort of a cubicle, where he/she might lack the mission urgency inherent to the unit in contact or actual eyes on the enemy.

 What about the coming potential of using artificial intelligence in developing target selection standards, target nomination and engagement, based on an algorithm to shoot/no shoot, versus a human in the loop making a moral and ethical call for engaging the target?

Additional discussion of military actions in the space domain led to questions about the morality of knowingly targeting civilian capabilities while engaging military targets. An example would be civilian infrastructure such as healthcare or other essential civil services dependent on the same digital communications architecture as adversary military networks. The chaplains in attendance concluded that these types of situations are why they and staff judge advocates must be a part of the targeting process so that commanders are making decisions that are thoroughly informed from both the moral and legal side of applying lethal and non-lethal effects. The example of the nuance between legality and morality being, "just because you can, does not mean you should."

"Bottom line, commanders are responsible for the decisions they and their soldiers make," Ward said. "Commanders have a moral responsibility to ensure their units are prepared for combat, and to accomplish that task, they plan and resource challenging training that tests small-unit tasks and drills and their organizational capacity. Foundational to this collective proficiency is the execution of those tasks in demanding conditions informed by the moral and ethical application of lethal combat power."

## THURSDAY, APRIL 24, 2025



Photo by Prudence Siebert/Fort Leavenworth Lamp

Wesley Martens, Patrick DuBois, Alex Powell and fellow first- and second-graders pull with determination in a tug-of-war duel with Directorate of Emergency Services personnel April 18 at Osage School-Age Center. The event was one of several happening across post to celebrate the resiliency of military children and acknowledge their sacrifices during the Month of the Military Child.

# Osage SAC children, staff take on firefighters, police in MOMC tug-of-war showdown

Fort Leavenworth Fire and Emergency Services Capt. Rob Dokos drops the rope to start the tugof-war match between Directorate of Emergency Services personincluding nel. Department of the Army **Police Lt. David Horvath** and Fire Inspector Antonio Masisak, and third-, fourth- and fifth-graders including Payton Shed, Bo DuBois and Ava Luque, anchored by Fire Chief Marsh Fiedler, April 18 at Osage School-Age Center.

> Photo by Prudence Siebert/ Fort Leavenworth Lamp







Photo by Sean Bergosh/Fort Leavenworth Public Affairs Office

ABOVE: Fort Leavenworth Fire and Emergency Services Capt. Matt Liechti and Firefighter Joe Mrus put up a good fight in a Month of the Military Child tug-ofwar match against a group of children April 18 at Osage School-Age Center.

LEFT: Lt. Ryan O'Grady, Liechti and other firefighters take on Osage SAC staff members Andre Pontbriant, Peter Anderson, Chandler Moody, Hannah Moran and Sierra VanZee April 18 at Osage School-Age Center. Photo by Prudence Siebert/Fort Leavenworth Lamp

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Atl: ottering 100% grants for emergency travel Effective Jan. 1, 2025, AER will provide full travel grants for active-duty Soldiers and eligible Family members.

Go to ArmyEmergencyRelief.org for more information.





Photo by Brian Allen/Special to the Fort Leavenworth Lamp

Nine-year-old Malina Boise gets last minute encouragement from her mom and coach, Jodi Boise, before starting her program April 5 at Skate KC in Shawnee, Kansas. Malina's father, Lt. Col. Matt Boise, Mission Command Training Program, helps with parent volunteer duties for the Kansas City Figure Skating Club, the sponsoring club for Skate KC. Jodi deferred college after her sophomore year to tour with Disney on Ice, and she continued to perform after college during the early years of the Boise family's Army career.

# **Community has warm spot for figure skating**





ABOVE: When he's not skating, Jak Pennington, branch chief with the Mission Command Capability Development and Integration Directorate at Fort Leavenworth, also serves as a competition rink announcer, seen here announcing for the Skate KC competition April 5 in Shawnee, Kansas. Pennington has been taking figure skating lessons for six years, starting when his daughter expressed an interest and sticking with it after she graduated from high school. He skates on the KC Momentum Synchronized Skating team, as well as in competitive freestyle and ice dance disciplines.

LEFT: Ten-year-old Macey Boise performs her program at the Skate KC competition April 5 at the KC Ice Center in Shawnee, Kansas.

Other Fort Leavenworth community members involved in the Kansas City Figure Skating Club include Leavenworth High School sophomore Ava Babich, a member of the club's Junior Board, and her mother, Jennifer Babich, who is a board member and adviser to the juniors. Ava began skating when she was 6 years old at Fort Bragg, North Carolina.

Photos by Brian Allen/Special to the Fort Leavenworth Lamp



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## Move-to-Learn (continued from Page A1)

don't know how to ask for it, they don't know what's wrong. They want to be successful, but if they don't know how, they can't advocate for themselves, they can't help themselves, and so the education is the big key — teaching the kids what is sensory processing, how does that affect learning, how does that affect your emotional responses or behavioral self-regulation. Once they know how specific exercise helps brain development, they are all about helping themselves," Swartz said.

#### Project ARMIES

With USD 207's Project ARMIES (Anchoring Reading and Mathematics In Exercise (Health) Sciences) grant, the move-to-learn principle has been expanded to include exergaming equipment in the schools. Exergaming combines exercise and technology, in the form of rowing machines and treadmills and other exercise equipment with video-game-type graphics to make the activity fun and engaging.

The exergaming room is referred to as the Move-to-Learn Lab, emphasizing its purpose.

"We wanted to hit home with the kids - yes, it is fun, but you're coming here as a tool, you're coming here to help yourself, to build brain cells, to help your focus, selfregulation — so we wanted to make sure it was called MTL Lab instead of 'exergame," Swartz said.

In addition to the MTL Lab, the schools have various ways to give students access to movement throughout the school day, including movement pathways marked in the hallways and alternative seating that could include an under-desk elliptical or a wobble stool.

### **Student Testimonials**

Swartz said she is proud of students who have learned to advocate for themselves and who have embraced the movement options to help themselves regulate their behavior, and that teachers, who have been taught about the benefits and uses for the movement options, are supporting those needs in ways such as allowing students to use strider desks, which allow motion while studying.

Eighth-grader Rachel Temple is one of those students who has been advocating for herself and sharing learn-to-move testimonials with her fellow students. She attended first through fourth grades at MacArthur



Sixth-graders Skyler Ramos and Ele Haberland, observed by classmate River Meyers, use rowing machines to race against each other in a fishing-themed game shown on their screens during Project Family Night March 13 at Patton Junior High School. The exergaming equipment, STEM projects and other ways grants are being used in the district are highlighted during the annual openhouse-type event.

> Photo by Prudence Siebert/Fort Leavenworth Lamp

Elementary School, where she was first introduced to exergaming, then attended an off-post school that was closer to her home for fifth-grade.

"I was bullied; I was not liked at that school whatsoever," she said about her experience at the off-post school. "We had no movement stuff. (I was) never pulled out for testing; they never followed my (individualized educational program), so I had nothing, and it was so hard."

When she returned to USD 207 her sixth-grade year, she said her test scores were initially poor and she was falling asleep in class. She said one of the things that helped with those issues was involvement in before-school science, technology, engineering and mathematics lab activities.

"When I started that, I wasn't falling asleep in my classes, I was fully awake for the days, I was taking tests so much better, and now I'm at the eighth-grade level for my tests," she said.

Rachel began using the school's exergaming equipment when the STEM lab was no longer an option. She said the equipment is fun and engaging and helps her stay awake in class.

"A lot of movement stuff, it kind of gets boring after a while but (with the exergaming equipment), you have to keep your eye on it — when you're doing a racing thing, you have something to look at while you're racing."

Rachel said having the choice to leave the classroom, walk the movement paths in the hallways, and scheduling electives like physical education between her core classes have all helped make a huge difference in her school days.

"My test (scores) started going up, and up and up and up, when I got that movement," Rachel said. "Movement with me is like an adult with their coffee. Their coffee wakes them up. Movement wakes me up."

She said she can find ways to incorporate things she is interested in, such as ghosts and the paranormal, into her writing assignments, but for subjects or projects that don't hold her attention, Rachel said just standing up or moving her leg can help keep her focused.

"A lot of people don't understand how ADHD works; they just assume that it's just not being able to focus — that's the big part, but there are more little things, like how it's everything or nothing," Rachel said, explaining that tasks like cleaning her room can't be completed in stages. The same goes for homework. "If I only do one problem, and then class ends and I put it in my backpack, that homework doesn't exist anymore that just poofs out of my brain."

Rachel said she will try so hard to listen

while sitting still, but her focus on listening will cause her to not listen at all.

"I have such good hearing because of my hyper-focusing (that) I'm annoved by small noises — tapping on a desk, clicking of the pen, even a power outlet that is making a noise, I'll be able to hear that."

She said as soon as she adds movement, like shaking her leg or using a pedal station, she can clue back into what is being taught in the classroom, and that if she needs to take a test, being allowed to go out into the hallway before the test or taking the test at a stand-up desk that allows movement can make all the difference.

Rachel said she has learned to incorporate movement in her life outside of school, too — biking after school, swinging at the and that doing so helps her sleep better, too.

Fellow Patton eighth-grader Cooper Schmitdke said he has determined his learning and self-regulation needs largely through experimentation. He began attending USD 207 remotely as a fourthgrader during the COVID-19 pandemic and then in person the next year at MacArthur. He said finding what works for an individual can go beyond movement.

"It's not always a movement thing; it's

SEE MOVE-TO-LEARN A9



## Move-to-Learn (continued from Page A8)

just what helps you focus. Sometimes it's a fidget thing, sometimes it's listening to music," Cooper said, noting that he uses a headset that allows him to hear what his teachers are saying while listening to music.

Cooper said he has a hard time concentrating and that the school's movement options help alleviate issues associated with anxiety and hyperactivity. He said he was given a "whole spiel" about how the moveto-learn activities would help him, including the benefits of crossing the midline to engage the left and right hemispheres of the brain, and the helpful chemicals like dopamine that are released during aerobic activity.

Cooper candidly said his teachers would all hate him, and Rachel chimed in with "insanity," for what would happen if they weren't given the movement options. The students both said the level of annoyance for everyone else, inevitably caused by their coping habits, has also been reduced thanks to the movement-learning connection that the district recognizes and supports.

Cooper said one of the most significant benefits of the movement options has been prevention of undesirable behavior.

"For me, (teachers) would always just give me a reward system — 'If you behave, this will happen' - but I'm not going to behave, so nothing is going to happen, which was the issue, because the reward system doesn't really work," Cooper said. "What they have done here is preventative, as opposed to if you do good (you get) candy or something. It is solving the issue before it comes around. So, I misbehave in class less than I normally would."

#### Move-to-Learn Beginnings

Swartz said she'd like to see more schools implement the move-to-learn practices. USD 207 has been sharing data and grant information with other districts, and students take the knowledge and empowerment they acquire at USD 207 to their next schools.

"This is the high end, because we had the grant, but we didn't start that way," Swartz said.

Around 2013, when Swartz was the physical education teacher at MacArthur, she started what she called a SAMS Lab, which stood for sensory integration, aerobic exercise, motor planning and sequencing, divulging that she called it a "lab" because she didn't know how well it was going to work.

Swartz said the SAMS lab began out of the need to provide immediate intervention for students to proactively address their needs before unwanted behaviors manifested. Through professional collaboration with colleagues and her exercise science background as a PE teacher, Swartz put together stations that incorporated sensory processing with motor planning. Through the integration of multiple sensory systems being used at one time while performing motor sequencing, the students were "stacking," or using multiple parts of the brain at the same time to create neurological connections that affect learning and behavior in a positive way.

The school began offering the SAMS Lab to identified students as a before-school program to help prepare their brains for learning.

"With the success students experienced from participating in the SAMS Lab, parents wrote some letters and went to the (school) board and said 'Something special is going on at MacArthur with my child."

Swartz said parents reported seeing everything from a student who couldn't read who was now reading to a child who couldn't put on a seatbelt but who could now manage the task. She and her SAMS Lab students were

asked to present to the school board, which resulted in district administrators implementing the move-to-learn concept in all of the schools.

"Districtwide we had enough success that when (Superintendent) Keith (Mispagel) and (Deputy Superintendent) SuAnn (Grant) had an opportunity to write the ARMIES grant, they went after it."

Swartz said a lot of military-impacted students are now getting help because of that grant. In addition to local use, USD 207 staff have given move-to-learn professional development presentations at Department of Defense Education Activity conferences, and other schools have sought similar grants based on the district's work.

"When we do stuff here and we teach the kids, then they take it with them to the next district, and then we also share with other districts, and so more and more districts are helping more and more kids by helping them understand how they can help themselves and how to advocate respectfully for what they need," Swartz said.

She gave a variety of examples of how move-to-learn is helping students, from being a motivator for improved behavior; helping improve academically; and even having a social-emotional component for engaging with other students and making friends — and thus gaining confidence, and much more.

"It's exciting that we're helping kids and not just helping them while they're here; we're helping them for the rest of their lives.



File photo by Prudence Siebert/Fort Leavenworth Lamp

MOVE-TO-LEARN BEGINNINGS: While counting along out loud in Spanish, fourth-graders Liberty Harding and Lexey Amsdell perform finger-cross exercises by touching opposite ears during the morning's Super Brain Workout Sept. 4, 2013, at Bradley Elementary School. The morning workout incorporated sensory integration like the ear touches and speaking out loud to help prepare the children for learning. The workout also used bilateral movements, which increase communication between the brain's hemispheres, and aerobic exercise, which increases brainderived neurotrophic factor, helping students retain, process and recall information.



File photo by Prudence Siebert/Fort Leavenworth Lamp

MOVE-TO-LEARN BEGINNINGS: Fourth-graders Sophia Jeffers, Morin Samples and Andrew Young perform jumping jacks during the Super Brain Workout Sept. 4, 2013, at Bradley Elementary School. Elementary school students across post began the day with the workouts, which were led via video on interactive whitepoards in each classroom, to help prepare them for learnin

# **Current Department of Defense Education** Activity grants at USD 207

by Unified School District 207

## **Project ARMIES:** Anchoring Reading and Mathematics In.

## **Exercise (Health) Sciences**

As a research-based initiative, Project ARMIES leverages best practices in health sciences and exergaming (a hybrid activity combining exercise and technology) to achieve academic success for military-impacted students. USD 207 applies research-based health sciences to everyday instruction to enhance academic and physical achievement.

## **Project WIN:** Well-Defined Individualized Novel Interventions — What I Need to Succeed in Mathematics and Reading

To combat the growing diversity of problems and issues facing school-aged youth, in particular the educational impact of the COVID-19 pandemic, Project WIN uses best practices in an intervention

system focused on promoting academic outcomes important for students. USD 207 aims to support military-connected students in achieving the highest academic levels of excellence in Tiers I (the whole class), II (small group interventions), and III (intensive interventions) by directing all efforts on "WIN" for each student to maximize his/her potential.

## **Project AVID:**

## **Advancement Via Individual Determination**

With a primary focus on the improvement of accelerating learning and future-ready success by preparing students for high school and college and career readiness and beyond, the goal of Project AVID is to address the academic needs of militarydependent students targeting specific, measurable goals in increased math and reading skills. Through its schoolwide, comprehensive and research-based instructional strategies, Project AVID provides scaffolded support that educators and students need to accelerate underachieving students into more rigorous coursework and incorporating intensive support students need to succeed. Project AVID is designed for schoolwide implementation and an elective opportunity at the junior high school.

## Project STEM+: Science, Technology, Engineering, Math and Belonging

Project STEM+ enhances the opportunities for our highly mobile, military-impacted student population to grow their sense of belonging and improve academic achievement in science and mathematics by providing highly engaging STEM curricula, innovative hands-on programs and inquiry-based after-school activities. USD 207 students will be positively impacted in their post-secondary career paths and future-ready success in a STEM-driven civilization. Whether students are enrolled in USD 207 for one year or multiple years, Project STEM+ connects students, staff and families with a greater sense of belonging to the Fort Leavenworth community.

## E-mail usarmy.leavenworth.id-training.mbx.paoinbox@army.mil to have the Fort Leavenworth Lamp delivered to your inbox!

# **PCSing overseas with pets?**

Call 913-684-6510 to discuss requirements

# PCS Prep: OCONUS & Pets

Planning a PCS move with pets somewhere outside the continental United States?

Contact the Fort Leavenworth Veterinary Treatment Facility at 913-684-6510 to discuss requirements to take your pets overseas, to include Hawaii and Alaska.

There are different requirements based on location, and in some cases it is necessary to begin the process to obtain a health certificate for your pet months in advance.

Contact the Fort Leavenworth Veterinary Treatment Facility for more information at 913-684-6510.





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## **HOUSING UPDATES**



■ PETS MUST BE LEASHED and accompanied by owners outside fenced areas. CLEAN UP after pets daily.

Complete the Army FY25 **HOUSING** TENANT SATISFACTION SURVEY. Check e-mail (including spam) for the link. Contact the Housing Office at 913-682-6300 for help. Survey deadline is May 31.

■ The **TOP THREE VILLAGES** with the highest participation percentages completing the Tenant Satisfaction Survey will each receive a \$50 gift card for their next village event. Old Pawnee, Iowa and Cheyenne Villages are currently leading, with other villages closing in.

■ Residents need to submit their "NO-TICE OF INTENT TO VACATE" with orders to fhcntv@tmo.com. Find the form at https://www.frontierheritagecommunities.com/residents.

■ For **RESIDENTS STAYING** at Fort Leavenworth, provide orders to fhc@tmo.com to update status.

■ Mass **PRE-INSPECTIONS** will occur through April 18th. Command and General Staff College students staying for the School of Advanced Military Studies do not need to participate. Provide updated status to be removed from the inspection schedule. Inspectors are running ahead of schedule — they may offer an earlier inspection. Early inspections are optional. To keep original date, inform the inspector. Contact the Community Management Office at 913-682-6300 with questions.

■ Wallace Commercial Landscaping is

## **Pet Transportation** Assistance

Army Emergency Relief offers zero-interest loans to help the whole Family stay together

#### WHAT

Pets are a part of the Family and AER recognizes the financial burden pet transportation can cause during a PCS help alleviate this, AER created the Pet Transportation Assi tance Program

#### WHO

- Active Duty and their eligible Family members
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#### HOW

Pet transportation assistance is processed by your nearest AER Officer or any military aid office. Soldiers can go directly to their AER offices or chains of command.

For more information, visit www.aerhq.org/news/petassistance



an AER Officer? D

TRIMMING YARDS in housing areas. Use "No Mow" stakes for them to avoid your yard or flower beds. Wallace began spring herbicide (pet and human safe) application earlier this month.

■ Door hangers will be delivered a week before RADON TESTING, and e-mail updates will be sent. Midwest Radon, accompanied by a Fort Leavenworth Frontier Heritage Communities maintenance technician, will deploy and retrieve the tests. Results are typically available 10 business days after collection. Testing is mandatory for all units not tested in the last two years. Contact the FLFHC Maintenance Office at 913-651-3838 with questions.

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WHEN: THURSDAY APRIL 24, 2025 11:00 AM - 1:00 PM

5:00 PM - 7:00 PM

WHERE: RESILIENCY CENTER 600 THOMAS AVE CONFERENCE RM 125

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В

## Fort Leavenworth Post - Wide Yard Sale April 26 • 8am - 3pm Rain or shine! Event is open to the public! \*

 \* IDs will be scanned at the main gates beginning at 8 am, everyone 16 years and older must provide a current ID to enter.
 (Persons attempting to enter post with outstanding warrants or other security issues will be denied access.)

Residents living on-post are allowed to sell at their residence.

Service Members residing off-post, Retirees and DA Civilians can utilize the Old Bell Hall Parking Lot (located at the Sherman/Reynolds intersection) on a first come, first serve basis.

Alcohol and firearms can not be sold during the yard sale.

For Information please follow the Fort Leavenworth Facebook Page. \*Scan the QR code for visitor access to Fort Leavenworth. \*





## May 1 - May 31 5th Annual Softball Tournament Doniphan Field #1

Games: Every Monday and Wednesday 5:30PM - 8:30PM at Doniphan #1.

There will be a coaches meeting on Wednesday, April 16th at 5:30PM at Gruber Fitness Center.





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2 PAIR DAY &

**Kids Fest** 

MOMC

Trails West Every Day in April Kids get

a FREE bucket of balls/ soft drink at the Driving Range. M-F Kids can ride along or play for FREE. (After 3pm on weekends.)

Free Movie Nights

7pm @ The Post Theater **Inside Out 2** April 4 Moana 2 April 18

**Bunny Brunch** April 19 9am -12:30pm @



10

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11

FREE BUCKET OF BALLS & SOFT DRINK AT TRAILS WEST GOLF COURSE ALL MONTH KIDS RIDE/PLAY FREE

9

8

Wear Blue for Child

7.

Hats off to Military

## SEXUAL ASSAULT AWARENESS & PREVENTION MAKE A SOCIAL STATEMENT

6

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Wear denim with a purpose on this day to show your support in ending sexual violence and victim blaming. Denim Day is an international day created in response to an Italian Supreme Court decision that overruled a 1998 rape conviction. The judge had claimed that the victim's jeans were so tight that they must have taken them off consensually

HELP US STOP VICTIM BLAMING BY MAKING THE STATEMENT CLOTHING HAS NEVER, AND WILL NEVER HAVE ANYTHING TO DO WITH SEXUAL VIOLENCE"

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**SHARP Bowling T** ent Entry Form (Please return form & pa nt to Strike Zone Bowl ng Center) TEAM NAME

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## FORT LEAVENWORTH NEW CDC DETOUR ROUTE



The previous CDC construction detour, from Iowa to Kansas Ave, has been modified to reroute traffic away from densely populated areas. The new detour (yellow trace), will route traffic northwest to 5th Artillery Rd and toward the cemetery and golf course

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## Υ ΑΝΥΟΖΑ

Mon- Fri 8:00 a.m.-4:00 p.m. with limited hours Thur 1-4:00 p.m. | 913-684-HELP (4357) / 2800

APRIL 2025 Resiliency Center, 600 Thomas Ave, Building 198 \*\*\* ACS is closed for lunch from 1130-12:30pm daily\*\*

NEW PARENT SUPPORT PROGRAM \*\*Call 913-297-3212/ 9704 to register for all NPSP classes & events

Stroller Walk Tuesdays, 10:00am Meet in front of Resiliency Center

**Toddler Time** Wednesdays, 9:00am Resiliency Center Playroom

Story Time Wednesdays, 10:00am Resiliency Center, Room 157



Play Morning Thursdays, 9:00-10:00 am & 10:00-11:00am Resiliency Center Playroom

Wiggles and Giggles Fridays, 10:00am Resiliency Center Playroom



Newborn Care Class April 7, 5:00-7:00pm

**Breastfeeding Class** April 14, 5:00-7:00pm

Dad's Night Out April 23, 6:00-8:00pm Restaurant TBD

Potty Training April 28, 5:00-7:00pm Resiliency Center, Room 157

Mom's Night Out April 30, 6:00-8:00pm Restaurant TBD



FAMILY ADVOCACY PROGRAM

\*\*Registration Required for all FAP events. Classes at Resiliency Center, Room 145

**CAPM Rock Painting** April 1 & 22, 10:00-11:00am

**Co-Parenting Workshop** April 7,14, 21, 28 12:00-1:00pm



Anger Management April 17 11:30am- 1:00pm

**Crocheting Club** April 18, 1:00-3:00pm

Prevention in the Park April 25, 2:00-4:00pm Rain Date: April 30

## SAVE THE DATE!

**Muffins With Mom** May 16, 1:00-3:00pm



**Father Daughter Tea** Party June 1, 2:00-14:00pm

Father/Son Scavenger Hunt June 7, 9:00-11:00am



CALL ACS TO REGISTER FOR CLASSES TODAY! ALL EVENTS LISTED ARE FREE!

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CROCHETING

**Toddler Time** Playgroup

ACS Family Advocacy New Parents Support Program

Free toddler play group.

 Open to ages 2-3 years old with adult.

· Offers an introduction to preschool routines, explores educational concepts, and builds social skills through hands on experiences and activities.

> Wednesdays @ 9:00am

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> Registration required call or text 913-297-3212 or 913-297-9704







Jan 31, Feb 21, Mar 14, Apr 18, May 16 1pm - 3pm **Room 145** 600 Thomas Ave

> Come join our Crocheting Club and learn a new skill, or perfect an existing one!

> "Stitch" together, connect & create! Supplies will be provided! Have a favorite yarn? You're welcome to bring it!

> > Please RSVP one day prior to class Call 913-684-2808/2800

> > > MWR

FREE!

Ages 8+

## Languages of Teenagers

5 Love

MWR

Do you ever feel like you and your teen are speaking another language?

The "5 Love Languages of Teenagers" class is geared toward caregivers that want to communicate with their teens in a way that everyone feels heard, understood, and most importantly loved.

ACS Classroom 145 Feb 12, May 14, Aug 13, Nov 12 1-2:30pm FREE Open to all DOD civilians, active duty, and etired military that are caregivers raising teens Call to register (deadline is day before class) 913-684-2822 / 2808 



Fridays

10am -11am

**ACS Playroom** 

600 Thomas Ave

## Free Open to ages 3 months - 3 years old with adult.

Join us for storytime to use our imagination and develop a love of books

Storytime fosters early literacy skills, language development, and social growth.

## Every Wednesday @ 10:00 am

Located at the Army Community Service Resiliency Center 600 Thomas Ave. Fort Leavenworth, Kansas **Registration required call or text** 913-297-3212 or 913-297-9704

FREE

Ages 3-12 months

**Register by COB** 

Thursday



## Morning Thursdays from 9-11:00 a.m.

Ages 3 months – 3 years with Guardian • Resiliency Center

Free play group for ages 3 months - 3 years and their parents/guardians.

Enjoy a large play area with interactive activities, toys and crafts to develop gross and fine motor skills. Play with other kids, meet other parents and learn about healthy childhood development.

Army Community Service | Resiliency Center | 600 Thomas Ave. | Fort Leavenworth, Kansas

Registration required, cut off is day before event (913) 297-3212 or (913) 684-2800





www.facebook.com/acs.fortle



Get their wiggles out and join in some baby giggles! Take a moment to connect with other parents! Babies learn through play! So let's get on the floor and explore!

83

We wanna go..



For more info or to register call 913-297-3212/ 9704







## Teen Employment Workshop

## ACS AND FAP PRESENTS: POSITIVE PARENTING VIA MICROSOFT TEAMS • 1:30PM - 3PM

ROUND 1: OCTOBER 18, OCT 25, NOV 1, AND NOV 8 ROUND 2: NOV 22, DEC 6, DEC 13, AND DEC 20 ROUND 3: JAN 10, JAN 17, JAN 24, JAN 31 ROUND 4: FEB 7, FEB 14, FEB 21, FEB 28 ROUND 5: MAR 7, MAR 14, MAR 21, MAR 28

THIS FOUR-WEEK COURSE IS DESIGNED TO HELP PARENTS DEVELOP NON-PHYSICAL DISCIPLINE STRATEGIES, BUILD STRONG RELATIONSHIPS, AND MEET THE NEEDS OF CHILDREN OF ALL AGES.

FREE AND OPEN TO DOD ID CARD HOLDERS 18+.

REGISTRATION IS REQUIRED AND MUST BE DONE THE DAY BEFORE THE FIRST DAY OF TRAINING.

PARTICIPANTS MUST ATTEND EACH DATE IN THE ROUND OF THEIR CHOICE.

INFO TEL REGISTRATION: (913) 684-2808/2822



## DAD'S NIGHT

## OUT

Dad's Night Out is offered by AcS New Parent Support Program for Dads of children 0-3 years of age to get out of the house without the kids and meet at a restaurant. The focus of this event is to improve social connections and get to learn different parts of town.

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## ACS New Parent Support Prenatal Classes 2025

Childbirth Classes: Series of three classes Jan 6th, 13th, 27th Mar 3rd, 10th, 17th May 5th, 12th, 19th July 14th, 21st, 28th Sep 8th, 15th, 22nd Nov 3rd, 17th, 24th

**2025 DATES:** 

Jan 22 • Feb 19 • March 19 • April 23

May 21 • June 18 • July 23 • Aug 20

Sept 17 • Oct 22 • Nov 12 • Dec 3

Time: 6PM • Restaurants TBD

Childcare, food, and drinks are

For more info: (913) 297-3212 or (913) 684-2800

For Dads with children 0-3 years old.

not provided.

Newborn Care Classes: Feb 3rd April 7th June 2nd



This event is offered by ACS New Parent Support Program for Moms of young children to be able to get out of the house without the kids and meet other Moms at a restaurant. The focus of this event is to improve social connections and to learn about different parts of the town.

2025 Dates: Jan 29 • Feb 26 • March 26 • April 30

May 28 • June 25 • July 30 • Aug 27

Sept 24 • Oct 29 • Nov 19 • Dec 10

Time: 6PM • Restaurants TBD

Childcare, food, and drinks are not provided.

For Moms with children 0-3 years old.

Info: (913) 297-3212 or (913) 684-2800

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safehelpline.org | 877-995-5247

## FATHER/SON Scavenger Hunt

June 7 0900-1100 Hunt Lodge

Fort Leavenworth

Geared toward Active Duty Dads with sons ages 12 and under, this FREE event celebrates Dads Make a Difference Month

There will be multiple outdoor stations where fathers can pass on their knowledge of military training to their sons. Together, they will complete physical activities such as low crawling, archery, and a three-legged race!

Wear outdoor play clothes, sunscreen, and bug spray. Water will be provided.

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Registration is required/ Call 913-684-2808/ 2822 to register before May 30



Looking to get outside

and have some fun?

Victim Advocate Hotline: (913) 684-2537 Child Abuse Hotline: (913) 684-2111 SHARP Hotline: (913) 683-1443 Chaplain: (913) 683-1443 AER Assistance After Hours: American Red Cross at (877) 272-7337

## RMY COMMUNITY SERVICE <

Mon- Fri 8:00 a.m.-4:00 p.m. with limited hours Thur 1-4:00 p.m. | 913-684-HELP (4357) / 2800

**APRIL 2025** Resiliency Center, 600 Thomas Ave, Building 198 \*\*\* ACS is closed for lunch from 1130-12:30pm daily\*\*

## **RELOCATION READINESS** PROGRAM

In-Processing Brief Tuesdays, 9:00-10:00am

**OCONUS Levy Brief** Tuesdays, 10:00-11:00am

**Hearts Apart Bowling** for Families of Deployed Service Members April 5, 12:00-2:00pm Strike Zone Bowling Center \*Registration Required

### Lending Closet

Are you In/Out-Processing and need essentials? ACS has short-term basic items to help you get by.

- kitchenware
- cookware
- small appliances

Smooth Move offered upon request.



## EMPLOYMENT READINESS PROGRAM

**Resume Writing** April 9, 12:00-2:00pm & \*\*Evening 5:00-7:00pm

Federal Employment April 16, 12:00-2:00pm & \*\*Evening 5:00-7:00pm

**Teen Employment** Workshop April 18, 10:00am-12:00pm

Interview Skills & Professionalism April 30, 12:00-2:00pm

Visit us on FB @Fort Leavenworth ERP for job postings.

## EXCEPTIONIAL FAMLY MEMBER PROGRAM

(EFMP) \*Registration Required for EFMP events

**EFMP Refreshing** Conversation April 3, 10:00-11:00am

**EFMP Recreational Bowling** April 5, 12:00-2:00pm Strike Zone Bowling Center

facebook.com/FortLeavenworthACS

#### FINANCIAL READINESS PROGRAM Offers

counseling services and classes upon request to assist Soldiers and their families in achieving personal financial goals.

### ARMY VOLUNTEER CORPS

Volunteer Basics April 4, 12:00 - 1:00pm



Learn how to submit someone for the Military Outstanding Volunteer Service Medal ACB (MOVSM) to recognize their volunteer efforts.

Visit: https:// vmis.armyfamilywebportal.com to register for an account and find opportunities to volunteer in the community.

facebook.com/FortLeavenworthFMWR https://home.army.mil/leavenworth/

ARMY EMERGENCY RELIEF

(AER) provides emergency assistance to active duty service members, their families, and retired service members.

For emergency financial assistance, apply at https:// www.armyemergencyrelief.org/ and call the ACS main line during duty hours to follow up.

### SURVIVOR OUTREACH SERVICES

April 5th is Gold Star Spouses Day. Gold Star Spouses are the resilient legacies of their service member's sacrifice to the nation.



Follow SOS@ https:// www.facebook.com/ FortLeavenworthSurvivorOutreachS ervices/

**EFMP/ Waiting Families** RECREATIONAL OWLIN Every first Saturday of the month 12:00pm - 2:00pm Strike Zone Bowling Center 165 Fourth St Meet other EFMP families! **EFMP** Recreational Bowling is a fun way to socialize, and sharpen fine motor skills. All ages welcome! FREE for the entire family including shoes! Bumpers, bowling ramps, and lightweight bowling balls are available. Pre-registration is required the Wednesday before the event. I Leavenworth Waiting Families, call ACS to reserve your spotl Call **913-684-2800** for more info or to register 53 ACS EFMP Tamity Member MWR



#### ARMY COMMUNITY SERVICE LOAN CLOSET FORT LEAVENWORTH, KANSAS 913-684-2830/2800

Who: All Active Duty, Retiree, DA Civilian and their family members who are either per party, TDY or PCSing. When: M-F 0730-1630

Where: 600 Thomas Avenue (Pull into the Alley behind the ACS building and call the number the black sign

Rules: Loans are limited to 30 days for in and out- processing personnel. This can be exten by phone if needed. Checkout of items for an event is limited to 10 days. Customers are responsible for replacing any item that is damaged or lost.

## Items available

Veggie Steamers Large Kitchen Knives Mixing Bowls Skillets

Pots with Lids

Pre-Packed Kitchen Kit: 1 Bowl (mixing) 1 Pitcher 1 Colander 1 Large Kitchen Knife 4 Steak Knives 1 Peeler 1 Cookie Sheet Cutting Board 2 Serving Spoons 1 Spatula 4 Plastic Glasses 1 Can Opener 1 Set of Measuring Spoons 1 Skillet 1 Skillet 2 Pots with Lids 4 Plates 4 Bowls 4 Coffee cups 4 Forks 1 Measuring Cup 1 Pot Holder 4 Spoons 4 Knives Additional Items Cheese Graters Plates Bowls Coffee Cups Pizza Cutters Spaghetti Servers Blenders Coffee Makers Crock Pots Toasters Tongs Whisks Whisks Glass Baking Dishes-Rectangle Glass Baking Dishes-Circle Muffin Pans Hand Mixers Rice Cookers Microwaves Indoor Grills Electric Skillets Plastic Glasses

Square Tables Circle Tables Folding Chairs Strollers Baby Gates Booster Seats Cribs High Chairs High Chairs Pack and Play Laundry Baskets Sleeping Mats Irons Ironing Boards Trash Cans



Utensils



FREE and open to DoD ID card holders 18 and above. **Childcare not provided** 

Registration is required, and must be done the day before the class.

For more info or to registe call, (913) 684-2808/2822

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ACS Classroom • Resiliency Center, 600 Thomas Ave. Wednesdays • 12PM - 2PM\* **Resume Writing:** Jan 8\* • Feb 12\* • Mar 12\* • Apr 9\* May 7\* • June 11\* Evening Classes: pr 9 • May 7 • June 11 - 5PM - 7PM Registration required for evening classes Federal Employment: lan 15\* • Feb 19\* • Mar 19\* • Apr 16\* May 14\* • June 18\* **Evening Classes:** Apr 16 • May 14 • June 18 - 5PM - 7PM Registration required for evening classes Interview Skills & Professionalism: Scan QR Code for more info! Jan 22\* • Feb 26 \* • Mar 26\* • Apr 30\* May 21\* • June 25\* ing Classes \*Classes are from 12PM - 2PM\* May 21 - 5PM - 7PM Registration is required for n required for eve evening classes only. Open to DoD ID card holders. 🊵 🔝 🚥 For more info call: (913) 684-2800



convenience and immediacy in communication offered by text messaging, many people are more likely to readily che ressages and respond quickly as compared to email or answering a phone call. As ophercriminals and scammers are we ted with the most effective means to communicate with unsuspecting victums, and due to the proliferation of cell phone imately 310 million in the U.S. as of 2024), sending a convincing scam via text can be an effective method fi elements to engage unsuspecting individuals. A single reply by one victim can net a cybercriminal hundreds or ev vids of dollars; the potential amounts are even higher with multiple replies.

To add authenticity, scammers often draft a convincing text message purported to come from an official local, state, federal agency. Some common scam themes include:

- IRS Sc gency. Some common scam themes include: **IRS Scam** - Often seen during tax season, IRS themed messages reques personal information to process a refund or recalculate tax amounts. Pay might be requested to allow the recipient of the taxt to avoid prosecution or having their social security number canceled.
- Social Security Scam Frequently targeting older adults, Social Sec scams often revolve around overpayment, suspension of benefits, requests for additional information necessary for a payment increase.
- U.S. Postal Service Using notification of an incoming package, scammers request recipients to click on a provided link which then leads to a website requesting personal or financial information.
- Speeding and Parking Ticket Scams This scam involves a text indicating recipient's vehicle was exceeding the speed limit or parked illegally, and a citation was issued; it then requests payment to avoid a court appearance.
- Jury Duty Text Scam Seemingly sent from a court with a claim the recipient missed jury duty and is required to pay a fine or provide personal information to avoid jail time or fines.
- Other Government Agency Scams Within a month of the establishm the Department of Government Efficiency (DOGE), scammers began targeting government personnel with DOGE themed scams.

- Bear in mind that the IRS does not text taxpayers; the IRS contacts taxpayers through the U.S. Postal Service unless in special circumstances wherein taxpayers would be contacted by phone.
- Do not click on links received in text messages, or reply to text messages, if the sender is unknown or the message



## Supervision of Children or Home Alone Policy Per CAC Supplement to Army Regulation 608-18

a history of Attention Deficit Hyperactivity Disorder (ADHD), Developmental Delay, behavioral problems, impulsivity, psychi ds should not be given the degree of self-management or resp

#### HOME ALONE?

- Birth to 9 years old NEVER Ages 10 A 11 Can be left up to 2 hours with an emergency plan in place and access to an adult (NEVER exempling) but not dropped off at FAMWR without adult supervision Ages 12 to 14 Up to 3 hours with an emergency plan in place and an adult checking on them in person or telephonically (NEVER overnight) Ages 15 to 17 Up to 6 hours (NEVER overnight) with an emergency plan in place and access to an adult

#### BABYSITTING?

- Birth to 11 years old NEVER Ages 12 to 14 Mast have completed a CYS approved babysitting course. May babysit with an checking an them every 3 hours in person or telephonically (NEVER overnight) Ages 15 to 17 Mast have completed a CYS approved babysitting course. May babysit up to 6 or with ready access to addit supervision (NEVER barregint)

#### UNATTENDED IN VEHICLE?



Birth to 9 years old - NEVER
 Ages 10 and older - Yes under normal weather conditions

- UNATTENDED OUTSIDE?
- Birth 4 years Direct supervision, NEVER LEFT ALONE
  - Birth 4 years Direct supervision, NEVER LEPT ALONE (Ages 3 to 6 Immediate supervision, MUST be within excession to nearing distance -respond to an emergency in 30 seconds (Ages 7 to 9 Mentered supervision, 1f in a playground or yard access to adult supervision at all times (Ages 10 A 11 Self-care supervision up to 2 hours with access to adult supervision (Ages 15 to 14 Self-care supervision up to 5 hours (Ages 15 to 14 Self-care supervision up to 6 hours) MUST be within eyesight or hearing distance from supervising adult with the ab

- not be dropped off at F&A

- Grade and above May walk to and from school and supervised activities alone aring school year children 9 & younger must be escorted across heavy traffic roads (i.e., Grant, Hancock and Biddle)
- CURFEW (Children must b Ages 15 and younger is 2230-0600 ho Ages 16 and 17 is 0030-0600 hours. ted for by a parent during the following time pe

s? Call Family Advocacy Program Manager (FAMM) at (2007, 1) Military Police at (313) 684-3456 romolete Supervision of Children and Home Alone Post Policy please contact the FAPM. lanager (FAPM) at (913) 684-2822, Behavioral Health at (913) 684-



19 Oct 21

FLKS Garrison Safety Office: usarmy.leavenworth.id-training.mbx.safe@army.mil

crosswalks

check your right rear

• Watch for vehicles turning left or

• Whenever possible, cross streets

• Wear bright or reflective clothing

during reduced visibility so drivers

at crosswalks or intersections, where drivers expect pedestrians

right before you cross

can see you







CWOC resumes on January 9, 2025

and meets Thursdays at 9:00am in the Pioneer Chapel Activity Room

Join us for our faith study: THE RETURN OF THE PRODIGAL SON by Henri Nouwen

### LEARN MORE ≫

Find our complete calendar on Facebook 'CWOC Fort Leavenworth'







## REACHING MILITARY-CONNECTED YOUTH







## frontierccu.org (913) 651-6575





Lost kids in Christ-sharing relationships

BBB Meetings with students to focus on their individual needs

Small Group meetings to dive deeper into the Word

# Submissions due April 30 for FFAM Essay Contest

## 2025 FFAM Essay Contest

The Friends of the Frontier Army Museum (FFAM) invite students to participate in our annual Essay Contest sponsored by our organization for scholarships. This is a wonderful opportunity to research and write about a topic pertaining to military history and/or Fort Leavenworth. We are looking forward to receiving thoughtful and inspiring essays from students. Contest rules and details are listed below.

#### Essay Topic:

In keeping with the Lewis and Clark expedition theme and the upcoming 200th Anniversary of Fort Leavenworth, it only seems fitting to explore and understand the key figures in the expedition. This year's question:

How did Sacagawea's knowledge of the environment and the indigenous cultures and languages influence the success of the Lewis and Clark Expedition? How have these influences translated into modern depictions and societal understanding of the expedition and the complicated indigenous history of our nation's past?

Writers are encouraged to use more than online resources for their research; please visit the U.S. Army's Frontier Army Museum webpage for inspiration and research. The Fort Leavenworth Frontier Army Museum is open Tuesday-Friday, 9am-4pm, and Sat 10am-4pm. Admission is free of charge.

#### Scholarships:

- □ 1st Place winner will receive \$1,500.00
- 2nd Place winner will receive \$1,000.00
- □ 3rd Place winner will receive \$500.00

#### Rules:

- Open to students in 11th-12th grades who are residents of Leavenworth County only.
- Either the applicant or a member of the applicant's family must be a member of the Friends of the Frontier Army Museum.
- Essay submissions will be accepted between 15 March 30 April 2025 to president@ffam.us; email your essay along the official entry form (click this link: Entry Form together in one email. All essays must be submitted no later than 11:59 pm on 30 April 2025.
- · DO NOT put your name on the actual essay, just the entry form.
- · Submissions should be 1000-1500 words, double spaced with references.
- · Please reference the essay rubric before submitting the essay.

Winners of the contest will be notified by email around the 10th of May. The first-place winner may be asked to read his/her essay at our May Membership Night (20 May). All winners will be awarded their cash prize at our May Membership Night or via mail (if not available).

Sincerely, Friends of the Frontier Army Museum



## Volunteers Needed for Night at the Museum

The Friends of the Frontier Army Museum (FFAM) are hosting their annual Night at the Museum, an education event where the exhibits "come to life!"

Volunteers are need to help support this event. Most roles for this event are speaking roles. The script is embedded in the sign-up genius linked below.

#### Volunteer schedule

The event and walkthrough will take place at the <u>Frontier Army Museum, 100 Reynolds AVE</u> <u>Ft. Leavenworth</u>

- Walkthrough Wednesday May 7, 4pm FFAM will issue costumes and conduct a walkthrough of the event.
- Night at the Museum is Friday, May 9 from 5:00 8:00 PM. Tours start every 15 minutes between 5:30 PM and 7:00 PM.

FFAM will provide light refreshments prior to the event.

#### Sign up here to volunteer:

https://www.signupgenius.com/go/8050B44ABA72CA0FB6-56398835-2025

## **Volunteers** Needed

Love history? Enjoy interacting with people? This volunteer position is for you!

To reserve your tour spot, visit www.ffam.us starting Friday, April 25.

## Base visitors: REAL ID Required after May 7, 2025

## Know the difference

OKLAHOMA

#### **REAL ID Driver License**

A REAL ID is usually marked by a GOLD STAR in the upper-right hand corner, depending on the issuer.

- 勾 Meets the new federal security standards
- 🖓 May be used to board domestic flights
- Enter MILITARY BASES, secure federal facilities, and nuclear power plants starting May 7, 2025
- Anyone coming onto base as a sponsored guest after the deadline will need a Real ID.
- U.S. Department of Defense ID, Including IDs issued to dependents are considered to be Real ID compliant.

#### **Standard Driver License**

It will not have a gold star marking in the upper-right hand corner. If you plan to fly domestically, a REAL ID is recommended.

- Does not meet the new federal security standards
- Cannot use to board domestic flights starting after the new May 7, 2025 deadline
- Cannot use to enter military bases, secure federal facilities, or nuclear power plants starting May 7,2025

**REAL ID** is a federal security credential added to State-Issued Driver Licenses and Identification Cards that establishes a minimum security standard required for specific activities.



The Frontier Army Museum is searching for front desk volunteers. Volunteers will greet guests, answer questions, and perform additional tasks as needed.

Tuesdays (9-3), Fridays (9-3), and Saturdays (10-3) Hours are flexible. 16 and older.



Please contact Megan Hunter if interested <u>megan.m.hunter4.civ@army.mil</u>

> Frontier Army Museum 100 Reynolds Ave Fort Leavenworth, KS



## March & April

## Workshops

## Watercolor

## \$30 per workshop

Watercolor (Basic Techniques) Wednesday, March 5 11am - 1pm

Watercolor (Color Theory) Wednesday, March 12 11am - 1pm

Watercolor (Spring Florals) Wednesday, March 26 11am - 1pm

Watercolor (Landscapes) Wednesday, April 9 11am - 1pm







Call now to register! 913-684-3373



## OPEN STUDIO

Hours 10am - 5pm T - F Ask about our Hourly Fees

## Multi-Craft Room

Come use our provided supplies to craft with the whole family!

## Painting Studio

Provided watercolor and acrylic supplies to create your own masterpiece.

**Framing Studio** Must take Intro to Framing before using DIY Framing Studio.

> **Pottery Studio** (Coming Soon!)



## **Basics**

## \$20 per class

Tuesday April 15 1:30pm - 3pm

## **Special Projects**

**Birthday Cards** Tuesday April 29 1:30pm - 3pm

## Intermediate

## \$20 per class

Tuesday April 22 1:30pm - 3pm



## Reoccurring Classes MUST PRE-REGISTER

Intro to Framing \$40 per class Every 2nd Friday & 4th Sat of the month 10am - 2pm

## Paint & Sip \$35 per session

Every 2nd Friday of the month 6pm - 8pm Must be 21 years or older.

## Come see what's new at the Studio!

leavenworth.armymwr.com

## March & April Workshops

## Acrylic

\$35 per class

Acrylic Pour Tuesday, April 22 6pm - 8pm



Framing

## Crafts

\$35 per class

Hello Spring Wooden Sign Tuesday, March 25 6pm - 8pm

Friday. March 28 11am - 1pm

Pressed Flower Jewelry Dish



Paint & Sip \$35 Must be 21 years or older. BYOB





## Messy Art

\$12 per class (ages 7+)

Thursday, March 6 10:30am - 11:30am

Thursday, April 3 10:30am - 11:30am

Thursday, April 17 10:30am - 11:30am

Art History

MW

\$15 per class (ages 7+)

Waffles & Warhol Wednesday, March 26 1pm - 3pm

Donuts & da Vinci Wednesday, April 16 1pm - 3pm



WE ARE THE ARMY'S HOME | HOME.ARMY.MIL | ARMYMWR.COM

## FORT LEAVENWORTH LAMP



**Youth Sports** FITNESS CHALLENGER SPORTS **June 9 - 12** SOCCER CAMP Cost \$40 **Camps run Monday - Friday Age Groups** Time ane 2 - 6 / July 7 - 11 / July 28 - August 1 5 - 8 yrs 9 - 14 yrs 0900-1000 1000-1100 Time Groups 0900-1000 1030-1200 0900-1200 0900-1200 S110 4 yrs \$125 \$165 \$165 6 yrs BASEBALL July 14 - 17 Cost \$40 Enrollments will end on the first day of each camp. Challenger Sports Soccer Camp enrollments Age Groups Time 0900-1000 1000-1100 Sports Soccer Camp enroliments can only be done at CYS Parent Central. Fitness, Baseball, and Basketball Camp enrollments can be completed at Parent Central or with Webtrac if participant is 9 - 10 yrs 11 - 14 yrs 1300-1400 BASKETBALL ntrally registered. July 21-24 Cost \$40 Call 913-684-7525 / 7526 for more information Age Groups Time 9 - 10 yrs 11 - 14 yrs 1000-1100 1300-1400 leavenworth.armymwr.com





Players registered in the Monday Intramural League, Tuesday Women's League, Wednesday League, and Couples Thursday League are eligible to participate in the Combined League Scramble. The Pro Shop will assign teams. Enjoy drink specials all night at The Fairway Grille!





913-651-7176

Register by COB on Monday of each week For more information call 913-651-7176 or visit leavenworth.armynwr.com

BRUNNER RANGE MWR For more information (913) 651-8132 701 Sheridan Dr. Fort Leavenworth, KS 6602 League Schedule Special Fun Shoots Fun Shoot 1st Saturday of every month Winter Combo Rod & Gun 4 January 1 February VFW Post 12003 Spring Combo 20 March - 22 May 1 March Lil Weenie Summer Warm-up 5 June - 10 July 17 July - 21 August 5 April Club Championship 3 May Fall Combo 7 June One Gun/One Choke Winter Warm-up 13 Nov - 18 Dec 5 July Shuck n' Chuck 2 August 6 September American Legion Post 411 4 October 1 November Rod & Gun 6 December Lil Weenie Fun Shoots begin at 9:00am Rod & Gun begin at 6:00pm



Starting May 3rd, 2025

## Fort Leavenworth Group Fitness Classes

#### GRUBER FITNESS CENTER-200 Reynolds Ave. - 684-5120 Mon-Fri: 0500-1800, Sat and Sun: 0800-1700

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
0530						
0900						Power Yoga (Kim)
0930		Zumba (Lydia)		Zumba (Lydia)		
1200						
1630		Zumba (Lydia)	Power Cycling (Kim)	Zumba (Lydia)		
1700	Power Yoga (Kim)					

## HARNEY SPORTS COMPLEX - 185 Fourth St. - 684-2190

Mon-Fri: 0500-1800, Sat and Sun: 0800-1700

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
0800						
1630		*Power Cut (Kim)		*Power Cut (Kim)		

\*Power Cut classes are held in the Bubble Gym







https://leavenworth.armymwr.com

## THURSDAY, APRIL 24, 2025





#### \$20 APRIL 25-26 1700-0700 HARROLD YOUTH CENTER

**Operation Megaphone lock-in is open to all registered HYC** members, 6th-12th grade. Join us for an evening of bowling, music, inflatables, team building, BINGO and more.

#### SPACE IS LIMITED SO REGISTER EARLY!

Please register by C.O.B. April 23, 2025 For more information please call (913)684-5131 or (913)684-5118.

Once the lock-i	n begins, youth may NOT leave the program unless parents
	come and sign youth out.*
AWR	1 Alexandream and the second s

Strike Zone Bowling Center's



## October 19, January 11, March 29 & May 24

Kids! Bring in your report cards and receive one free game for every "A" or equiva-lent. Straight "A"s gets you free sodas for the family (6 max) and all "B"s or better gets you \$2 off any pizza. Games may be used by all family members

> Strike Zone · 165 Fourth Street · (913) 651-2195 https://leavenworth.armymwr.com











**Higher starting income! Opportunities to increase your** income!\* Training included!

Earn a \$1k recruitment or relocation BONUS\*, too!

Work at home - Start a great career -Own your own business with FCC!





www.ArmyMWR.com/FCC

# MUNSON NOTES

## MUNSON NOTICES

Service members, retirees, family members and Department of Defense federal employees on Fort Leavenworth are EL-**IGIBLE TO USE THE ARMED FORCES** WELLNESS CENTER FOR FREE. This includes physical fitness testing, body composition analysis, stress management, improving sleep habits and individual health coaching. You set the goals; the AFWC staff puts you on the path to achieving them. Programs are individualized to address your current needs, motivation and confidence level. Visit the Fort Leavenworth AFWC in Eisenhower Hall or call 913-758-3403 to schedule an appointment. The health educators are also available to go mobile, taking their class to units or organizations on post and family readiness groups. To learn more about AFWC services visit https://dvidshub .net/r/8wttlf.

■ The NUTRITION CARE DIVISION offers a broad range of nutritional services designed for service members, families, and retirees. Individual Nutrition Therapy and Group Nutrition Therapy are available, and include the Body Composition Program, Weight Control Program, Prenatal Nutrition and Wellness for Life. Call the appointment line at 913-684-6250 to schedule an appointment with MAHC's registered dietitian.

■ SEASONAL ALLERGY MEDICA-TIONS are available from the MAHC Pharmacy at no cost. Simply come to the pharmacy and fill out the OTC request form. Pull a ticket and you'll be called to activate your request. Then you can sit and wait until your meds are ready, or if you choose to return later in the day, you can just process to Window 7. At MAHC, Military Health System beneficiaries can pickup two over-the-counter medications without a prescription per person per week from the pharmacy with no out-of-pocket expense.

■ MEDICAL APPOINTMENT CHECK-IN: Please arrive 15 minutes prior to your appointment to complete any required paperwork and bring the following items: DoD ID card; list of current medications including over-the-counter meds, vitamins, and supplements; any relevant paperwork or forms; and a list of questions or concerns. If you are not able to make your scheduled appointment, call the appointment line at (913) 684-6250 to cancel.

## You May Qualify for WIC Benefits! Check your eligibility today

The Special Supplemental Nutrition Program for Women, Infants, and Children provides several important benefits that help you and your family lead healthier lives.

Your service to our country deserves the best support. Let WIC be part of your family's health and nutrition.

## Who is Eligible?

- Check the USDA to see if you are eligible and how to apply.
- Pregnant, postpartum, and breastfeeding individuals.
- Infants and children up to age five.
- Seamilies who meet income guidelines (your military income may qualify!).

## What Does WIC Provide?

- Healthy foods tailored to your family's needs.
- Nutrition education to help you make the best choices for your loved ones.
- O Breastfeeding support and referrals to health and social services.

USDA Check if you're Eligible and How to Apply



Text "Get in Line" to 1-833-851-1505 and then follow the prompt to activate new prescriptions

## MUNSON ARMY HEALTH CENTER

■ Munson Army Health Center is looking for volunteers to join the **PATIENT AND FAMILY PARTNERSHIP COUNCIL**. Volunteers can be active-duty, active-duty family members, retirees or retiree family members. The PFPC meets quarterly. If interested, call 913-684-6211/6127.

■ Munson Army Health Center Pharmacy offers patients a variety of **OVER-THE-COUNTER MEDICATIONS AT NO COST** to service members, retirees and familiy members. These items are available without a prescription or medical appointment. These self-care items are comparable to those available for purchase from retail stores and include pain relievers, cough medicine, allergy medication, antibiotic ointment, lice treatment and much more. Visit https://munson.tricare.mil/Health-Services/Pharmacy and scroll down to the Over-the-Counter Medication Program for details.

■ Call 913-684-6250 to schedule a **WELL-WOMAN EXAM** at Munson Army Health Center.

■ Munson Army Health Center is currently scheduling **ROUTINE EYE EXAMS** with the optometrist for school-aged beneficiaries ages 6 years and older. Call the appointment line at 913- 684-6250 to schedule an eye exam.



Whether you receive care from Munson Army Health Center, or are seen by a provider off post, Q-Anywhere is helpful technology for patients who get new or renewed prescription medication from MAHC's pharmacy. To activate your new or renewed prescription, text "Get in Line" to 1-833-851-1505, then follow the prompts. Q-Anywhere will send a text when your prescription is ready for pick-up. When you arrive, there is no need to pull a pharmacy ticket and wait, just proceed to Window No. 7 to pick up your medication. See page B11 for more MAHC-related information.

Visit https://www.facebook.com/munsonhealth/ for updates and information.



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